



**Faculty of Humanities and Social Sciences**

**Scheme of Examination and Syllabus for  
Post Graduate Programme**

**M.A. Sociology**

**as per NEP-2020**

**w.e.f. session 2025-26 (in phased manner)**



**Guru Jambheshwar University of Science &  
Technology, Hisar-125001, Haryana**

**(A+ NAAC Accredited State Govt. University)**



**Guru Jambheshwar University of Science and Technology**  
**Hisar-125001, Haryana**  
**(‘A+’ NAAC Accredited State Govt. University)**



**Scheme of Examination for affiliated Degree College**  
**According to National Education Policy-2020**

**M.A. Sociology**

Semester-I											
Type of course	Course Code	Nomenclature of Paper/Course	L	P	T	Total Credits	Contact Hours	Internal Marks	External Marks	Total Marks	Duration of Exam (Hrs.)
DSC	P25SOC101T	Fundamentals of sociology	3	-	1	4	4	30	70	100	3
	P25SOC102T	Classical Sociological Theory-I	3	-	1	4	4	30	70	100	3
	P25SOC103T	Research Methodology-I	3	-	1	4	4	30	70	100	3
	P25SOC104P	Research Methodology-I Lab	-	4	-	2	4	15	35	50	4
DEC (opt any two DEC)	P25SOC111T	Contemporary Issues in sociology	3	-	1	4	4	30	70	100	3
	P25SOC112T	Rural Sociology	3	-	1	4	4	30	70	100	3
	P25SOC113T	Urban Sociology	3	-	1	4	4	30	70	100	3
	P25SOC114T	Environment And Society	3	-	1	4	4	30	70	100	3
	P25SOC115T	Social Stratification	3	-	1	4	4	30	70	100	3
VAC		To be opted from the Pool of VAC	2	-	-	2	2	15	35	50	2
<b>TOTAL CREDITS= 24</b>											

**NOTE:** Internship of 4 credits of 4 weeks (120 Hrs.) duration after 2nd semester is mandatory for each student either for enhancing the employability or for developing research aptitude

Semester-II											
Type of course	Course Code	Nomenclature of Paper/Course	L	P	T	Credits	Contact Hours	Internal Marks	External Marks	Total Marks	Duration of Exam (Hrs.)
DSC	P25SOC201T	Indian Society and Culture	3	-	1	4	4	30	70	100	3
	P25SOC202T	Sociological Theory-II	3	-	1	4	4	30	70	100	3
	P25SOC203T	Research Methodology-II	3	-	1	4	4	30	70	100	3
	P25SOC204P	Research Methodology-II Lab	-	4	-	2	4	15	35	50	4
DEC (opt any two DEC)	P25SOC211T	Sociology of Organization and Human Resource	3	-	1	4	4	30	70	100	3
	P25SOC212T	Political Sociology	3	-	1	4	4	30	70	100	3
	P25SOC213T	Sociology of Education	3	-	1	4	4	30	70	100	3
	P25SOC214T	Comparative Sociology	3	-	1	4	4	30	70	100	3
	P25SOC215T	Sociology of Law	3	-	1	4	4	30	70	100	3
	P25SOC216T	Criminology	3	-	1	4	4	30	70	100	3
	P25SOC217T	Cultural Studies	3	-	1	4	4	30	70	100	3
Seminar	P25SOC201S	Seminar				2	2			50	2
Internship	P25SOC201I					4				100	
<b>TOTAL CREDITS = 24+4</b>											

**For Pool of VAC from Sociology**

VAC	P25VAC114T	Constitutional Rights of Indian Women	2	-	-	2	2	15	35	50	2
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- DSC=Discipline Specific Course, DEC= Discipline Elective Course, VAC= Value Added Course, T=theory, P=Practicum/Practical, S=Seminar, L=Lecture, T= Tutorial

### IMPORTANT INSTRUCTIONS:

1. Internal Assessment will be broadly 30% of the total marks and weightage of 70% shall be given to evaluation of End-Term examination(s).
2. Internal Assessment (30%) shall be broadly based on the following defined components: Class Participation; Seminar/Presentation/Assignment/Quiz/Class Test, etc. in case of Theory examination and Seminar/Demonstration/Viva-Voce/Lab record, etc. in case of Practical examination; Mid-Term Exam.
3. Internal Assessment Marks will be further distributed as mentioned in the Ordinance governing PG Programmes for UTDs and affiliated degree Colleges as per National Education Policy-2020 by the university.

### PROGRAMME OUTCOMES (POs) for PG PROGRAMME UNDER NEP2020

POs	Post Graduate in sociology
	After completing master degree in sociology students will be able to
PO-1: Knowledge and understanding	Demonstrate the fundamental and advanced knowledge of the subject and understanding of recent development and issues related to the Sociology.
PO-2: General Skills	Acquire the general skills required for performing and accomplishing the tasks as expected to be done by a skilled professional in the field of Sociology.
PO-3: Application of Communication Skills and Research Aptitude	Effectively communicate the attained skills of the Sociology in well-structured and productive manner to identify and analyze the issues for carrying out research investigations to formulate evidence-based solutions to complex and unpredictable problems associated with the field of Sociology.
PO-4: Constitutional, Humanistic, Moral Values and Ethics	Know constitutional, humanistic, moral and ethical values, and intellectual property rights to become a scholar/professional with ingrained values in expanding knowledge for the society, and to avoid unethical practices
PO-5: Employability and job ready skills	Attain the knowledge and skills required for increasing employment potential and responding to the rapidly changing demands in the society.

**M.A. SOCIOLOGY**  
**FUNDAMENTALS OF SOCIOLOGY**  
**Discipline Specific Course (DSC) Semester-I**

**COURSE CODE: P25SOC101T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM. TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:**

The objective of this course is to provide a broad understanding of sociology as a discipline and its application in everyday life.

**COURSE CONTENTS:**

**UNIT-I**

**Sociology: concept,** Nature, Scope and Significance; Development of Sociology as a discipline in Indian context; relationship of sociology with other disciplines.

**UNIT-II**

**Basic Concepts:** Society, Group, Community, Association, Social System, Social Structure; Status and Role; Socialization; Culture.

**UNIT-III**

**Social Processes:** Associative - Co-operation, Accommodation, Assimilation; Dissociative – Competition, Conflict. Social Stratification and Social Mobility.

**UNIT-IV**

**Social Institutions:** Marriage, Family, Kinship, Economy, Polity, Religion.

**Suggested readings:**

- Abrahm, F., History of Sociological Thought, OUP, New Delhi; 1989.
- Aron, Raymond, Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67.
- T.B, Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972.
- Davis, Kingsley, Human Society, Surjeet Publication, New Delhi; 1981.
- Fox, R. : Kinship and Marriage; Cambridge University Press, 1963.
- Giddens Anthony: Sociology, Oxford University Press; 1989.
- Ritzer, George, (1992), (3rd edition), Sociological Theory, New York: McGraw Hill.
- Turner, Jonathan H. (1995) (4th edition), The Structure of Sociological Theory, Jaipur: Rawat Publication.
- Zeitlin, Irving M. (1981), Ideology and the Development of Sociological Theory, Prentice Hall.
- Zeitlin, Irving M. (1998), (Indian edition), Rethinking Sociology: A Critique of Contemporary Theory, New Delhi: Rawat Publication.

**COURSE OUTCOME:**

CO1	Students will understand nature, scope, significance and origin of the sociology.
CO2	Students will gain insight about relationship of sociology with other discipline.
CO3	Students will be able to know about different social processes.
CO4	Students will learn about various social institutions.

**M.A. SOCIOLOGY**  
**CLASSICAL SOCIOLOGICAL THEORY-I**  
**Discipline Specific Course (DSC) Semester-I**

**COURSE CODE: P25SOC102T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:**

The objective of this course is to provide an understanding framework of classical theories and applications of these theories in real world.

**COURSE CONTENT:**

**UNIT-I**

Sociological Theories: Nature, Types and importance; Sociological Perspectives; Sociological Imagination.

**UNIT-II**

**Positivism and Anti-positivism: Positivism:** - Comte – Law of Three Stages, Durkheim– Social Fact, Social Solidarity; **Anti- positivism:** -

Max Weber– Social Action, The Protestant Ethic and the Spirit of Capitalism; Pareto, Vilfredo – Logical and Non-Logical Action, Circulation of Elites

**UNIT-III**

**Structural-Functionalism:** Malinowski– Individualistic Functionalism.

Radcliffe Brown– Societal Functionalism; Parsons-Voluntaristic, Action, Pattern Variables; Merton-Functional Paradigm, Reference Groups.

**UNIT-IV**

**Conflict Theories:** Karl Marx – Historical-Dialectical Materialism, Modes of Production, Class Struggle; Dahrendorf – Class and Class conflicts in industrial societies, George Simmel- conflict propositions, Lawis A. Coger-Functions of conflict

**Suggested Readings:**

- Adams, Bert N. and Sydie, R.A. (2001), Sociological Theory, New Delhi: Vaster Publication.
- Aron, Raymond (1967), Main Currents in Sociological Thought, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber.
- Bendix, Rinehart (1960), Max Weber, an Intellectual Portrait (For Weber) Double Day.
- Coser, L.A. (1977), Master of Sociological Thought, New York: Harcourt Brace, pp.43-87, 129-174, 217- 260.
- Fletcher, R, The making of Sociology (Vol. I & II), Nelso, London;1971.
- Giddens, A., Capitalism and Modern Sociological Theory, Cambridge Univ. Press; 1997.
- Martindale, D., Nature and Types of Sociological Theory, Houghton-Millin, Boston;1960.
- Marx, K, Communist Manifesto (J.H. Laski ed.), Panton, New York; 1967.

**Course Outcome:**

CO1	Students are made to learn the origin of theoretical ideas in understanding society.
CO2	Students will get knowledge about the framework of classical thinkers.
CO3	Students are made to understand the sociological perspective.
CO4	Students are supposed to learn the relevance of understanding classical thinkers in modern society.

**M.A. SOCIOLOGY**  
**RESEARCH METHODOLOGY-I**  
**Discipline Specific Course (DSC) Semester-I**

**COURSE CODE: P25SOC103T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2 marks each. In addition to this, Eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt four questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:**

The primary course objective of research methodology for sociology students is to equip them with the necessary knowledge, skills, and understanding to conduct systematic and rigorous social research.

**COURSE CONTENT:**

**UNIT-I**

**Research Methodology:** Nature, Scope, important and Types of Social Research; Problem of Objectivity; Ethics in Social Research: steps of social research.

**UNIT-II**

**Research Process:** Formulation of Research Problem; Hypothesis, Variables and their Relationship; Verification of Theory- Inductive and Deductive Methods.

**UNIT-III**

**Research Designs and Sampling:** Research Design –types; Sampling Probability and Non-Probability; Determination of Sample Size; Scaling Techniques – Bogardus, Likert and Thurstone; Reliability and Validity

**UNIT-IV**

**The Data and Data Collection:** Types and Sources of Data; Techniques of Data Collection – Observation, Schedule, Questionnaire, Interview, case study.

**Suggested Readings:**

- Goode and Hatt, Methods in Social Research, Mc Graw Hill Co. Ltd., 1952.
- Kerlinger, F.N., Foundation of Behavioural Research, Half Rosegarland Winston, New York;1973.
- Majumdar, P. K, Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; 2005.
- Matt Henn & Others, A short introduction to Social Research, Vistaar Publication, New Delhi; 2006.
- Neuman, W.L., Social Research Methods: Qualitative and Quantitative Approaches (6<sup>th</sup> Ed.), Pearson Education Inc., New Delhi; 2006.
- Sarandakos, S, Social Research (2nd Ed.), Palgrave, New York; 1998.
- Seltiz, Cheserek Methods in Social Relations, Holt Rine Hart, and Winston, 1951.
- Thakur, The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi, 1998.

**COURSE OUTCOMES:**

<b>CO1</b>	Students would be able to understand nature, scope and types of research.
<b>CO2</b>	Students will learn the process of doing scientific research.
<b>CO3</b>	Students will acquire skill to design the research and sampling along with to develop the Scales.
<b>CO4</b>	Students will be acquainted with data, data sources and techniques of data collection.

**M.A. SOCIOLOGY**  
**RESEARCH METHODOLOGY-I Lab**  
**Discipline Specific Course (DSC) Semester-I**

**COURSE CODE: P25SOC104P**

**CREDITS:2**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 4 Hrs**

**EXTERNAL MARKS:35**

**INTERNAL MARKS :15**

**TOTAL MARKS: 50**

**Minimum Pass Marks: 20 (I.A-06+ E.E-14)**

**Objective:** students is to equip them with the necessary knowledge, skills, and understanding to conduct systematic and rigorous social research

**Internal (15) :** (Data collection, Techniques of Data Collection – Questionnaire, Interview, Case Study method)

**External: 35:**

- Report preparation/ case study analysis: (15 Marks)
- Critical Thinking & Conclusion: (10 Marks)
- Presentation/ viva voce: (10 Marks)

**Instructions for Examiner and Students:**

The report must strictly adhere to the following prescribed guidelines and format for evaluation.

1. The evaluation will be done by the examiner on the basis of the Project Report and PPT presentations of the students.
2. Students will be assigned topics for project reports at the beginning of the course by the faculty members as per their area of interest.
2. Every student is required to prepare and organize content in a Systematic Chapter format.
3. Follow the chapter scheme to ensure logical flow and clarity.
4. Maintain consistency in headings, subheadings, and assessment criteria.
5. Collect the information (Field Visit OR From publicly available source like news articles, government data, past research studies and websites).
6. Interpreting the findings and presenting the results with the help of charts, graphs, tables and relevant images.
7. Actionable Recommendations

**M.A. SOCIOLOGY**  
**CONTEMPORARY ISSUES IN SOCIOLOGY**  
**Discipline Elective Course (DEC) Semester-I**

**COURSE CODE: P25SOC111T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS:30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:**

The objective of this course is to provide a broad understanding of the roots of social problems and their impact over society.

**COURSE CONTENTS:**

**UNIT-I**

**Introduction to Social Issues in India:** Understanding Social Issues; Definition and types of social issues; Cause and reaction; Historical overview of social issues in India; Rural, Urban and Tribal social issues in India.

**UNIT-II**

**Theoretical Perspectives on social issues:** Conflict, functionalist, feminist, critical.

**UNIT-III**

**Major Social issues in India:** Poverty and Inequality; Population Growth and Problem, Social Exclusion and Marginalization- Caste and Untouchability; Gender Issues- Gender inequality: Patriarchy and gender roles, Violence against women, Honour killing

**UNIT-IV**

**Contemporary Social Issues:** Unemployment- Nature, Dimensions and remedies; Child labour; Environmental and developmental Issues; Urbanization and Migration, Urbanization trends and challenges: Slums, housing, and infrastructure.

**SUGGESTED READINGS:**

- Ahuja Ram, Social Problems in India, Rawat Publications, Jaipur; (1992).
- Bataille, Andre, Social Inequality, OUP, New Delhi; (1974).
- Bataille, And, Backward Classes in Contemporary India, Oxford University Press, New Delhi; (1992).
- Berreman, GD, Caste and Other Inequalities: Essays in Inequality, Folklore Institute, Meerut; (1979).
- Ghurye, G.S., Social Tensions in India, Popular Parkashan, Bombay; (1968).
- Gill, S.S., The Pathology of Corruption, Harper Collin Publisher, New Delhi;(1998).
- Inden, Ronald, Imaging India, Brasil Blackward, Oxford; (1990).
- Merton R.K. Social Theory and Social Structure, Amerind Publishing Company, New Delhi;(1972).
- Mamoria, C.B., Social Problems in India, Kitab Mehal, Allahabad; (1981).
- Madan, G.K, Social Problems, Allied Publications, Bombay; (1973).

**COURSE OUTCOMES:**

<b>CO1</b>	Students will be introduced to the basic fundamentals of social issues.
<b>CO2</b>	Students will acquire conceptual clarification regarding major sociological theoretical perspectives on social issues.
<b>CO3</b>	Students will learn about the different prevalent social issues in India
<b>CO4</b>	Students will gain knowledge about contemporary social issues such as unemployment, rapid urbanization, child labour, and various environmental issues.



**M.A. SOCIOLOGY**  
**RURAL SOCIOLOGY**  
**Discipline Elective Course (DEC) Semester-I**

**COURSE CODE: P25SOC112T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:**

The primary objectives of this course is to learn about the social structure and issues of rural areas.

**COURSE CONTENTS:**

**UNIT-I**

**Rural Sociology:** concept, Nature, Scope and Development, significance to study rural sociology; Universalization and Parochialization.

**UNIT-II**

**RURAL SOCIAL STRUCTURE :** Caste and Class in Rural Set up, Inter Caste Relations and Jajmani System, Trends of Change in Rural Society, Agrarian Class Structure, Rural Family and Changing pattern.

**UNIT-III**

**Rural Economy& polity:** Land Tenure, Land Reforms, Green Revolution and its Impact, Migrant Labourers; Panchayati Raj, Emerging Pattern of Rural Leadership, Rural Transformation.

**UNIT-IV**

**Rural Problems:** Agrarian Unrest & Peasant Movements, Rural Poverty, Bonded Labour, Unemployment; Food Security; Problems of Health and Housing; caste Panchayat.

**SUGGESTED READINGS:**

- Chauhan S.K. (1980), Caste Status and Power, Classical Publishers, New Delhi.
- Desai, A.R. (1969), Rural Sociology in India, Bombay : Popular Prakashan.
- Desai, A.R. (1979), Peasant Struggle in India, Bombay : Oxford University, Press.
- Darling, M.L. (1978), Punjab Peasant in Prosperity and Debt, Delhi, Rana Partap Bagh.
- Dube, S.C. (1955), Indian Village, London : Routledge and Kegan Paul.
- Doshi, S.L. and P.C. Jain (1999), Rural Sociology, Jaipur : Rawat Publication.
- Frankle, Francine (1971), India's Green Revolution : Economic Gains and Political Costs, Princeton University Press.
- Jodhka, S.S. (1995), Debt, Dependence and Agrarian Change, Jaipur : Rawat Publication.
- Sabharwal, Desraj (2002), New Technology and Agrarian Change, Delhi : Sanjay Publication.
- Shanin, Theodor (1971), Peasants and Peasant Society, London : Penguin Book.
- Sharma, K.L. (1997), Rural Society in India, Jaipur : Rawat Publication.

**COURSE OUTCOMES:**

<b>CO1</b>	Students will gain an understanding about nature, scope and significance of rural Sociology.
<b>CO2</b>	Students impart sociological skill to reconstruct rural institution and agrarian class structure
<b>CO3</b>	Students will learn about rural economic and political system.
<b>CO4</b>	Students will know about different social problems of rural area.

**M.A. SOCIOLOGY**  
**URBAN SOCIOLOGY**  
**Discipline Elective Course (DEC) Semester-I**

**COURSE CODE: P25SOC113T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:**

The primary objectives is to learn about the social structure and issues of urban areas in india.

**COURSE CONTENTS:**

**UNIT-I**

**Introduction to urban sociology: Concepts & Issues:** Meaning and Scope of Urban Sociology, Characteristics of Urban and Rural Community, Rural-Urban Contrast.

**UNIT-II**

**Theories of City:** Metropolis (George Simmel); Urbanism (Louis-Wirth); Rural-Urban continuum as cultural form (Robert Redfield); Theory and Pattern of City Growth (Burgess)

**UNIT-III**

**Urban Community:** Spatial Dimension–Robert E. Park, Burgess.

Urban Society vis-à-vis Rural Society; Rural-Urban Convergence; Middle Class & Gated Communities; Significance of Cities; Urban family system.

**UNIT-IV**

**Urban Problems and Planning in India:** Urban Polity, Urban

Movements and Violence; Forms and Sources of Urban Stress; National Urban Renewal Mission; Smart city, Neighbourhood, Slums and Ethnic Enclaves; Cyber Crime, Urban poverty.

**SUGGESTED READINGS:**

- Harry, Gold (1982), The Sociology of Urban Life, Prentice Hall.
- Oommen, T.K. (1967), “The Rural Urban Continuum Re-examined in the Indian Context”, Sociologia Ruralis, Vol.7 No.1.
- Ram Chandran, R. (1991), Urbanisation and Urban System in India, OUP Delhi.
- Saberwal, S. (ed) (1976), The Mobile Men: Limits to Social Mobility in Urban Punjab, Vikas, Delhi.
- Saberwal, Satish (ed) (1978), Process and Institution in Urban India: Sociological Studies, Delhi: Vikas.
- Saunders, Peter (1981), Social Theory and The Urban Question, Hutchinson Quinn, J.A. (1967), Urban Sociology, Ch.14 Eurasia, Delhi.
- Rao, M.S.A. (ed.) (1974), Urban Sociology in India. Delhi: Orient Longman.
- Wilson, R.A. and D.A. Schutz (1978), Urban Sociology, Prentice Hall.
- W.W. Burgess & D.J. Bogue (ed) (1964), Contributions to Urban Sociology, Univ. of Chicago Press.

**COURSE OUTCOMES:**

<b>CO1</b>	Students will gain an understanding about nature, scope and significance of Urban Sociology.
<b>CO2</b>	Students impart sociological skill to reconstruct urban institution and urban class structure
<b>CO3</b>	Students will learn about urban economic and political system.
<b>CO4</b>	Students will know about different social problems of urban area.

**M.A. SOCIOLOGY**  
**ENVIRONMENT AND SOCIETY**  
**Discipline Elective Course (DEC) Semester-I**

**COURSE CODE: P25SOC114T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:**

The primary objectives of this course is to learn about the integration of environment and related issues.

**COURSE CONTENT:**

**UNIT-I**

**Environmental Sociology:** Environment meaning, scope, significance, social and cultural Ecology, Environment and Society- their Interrelations; Climate Change and International Policies, thinking of karl Marx and max weber on environment.

**UNIT-II**

**Developmental Issues and Environmental Factors:** Technological Change, Agriculture and Biodiversity; Environmental Consciousness, Dimensions of Environmental Degradation, Disasters and Community Responses; Environmental conservation.

**UNIT-III**

Environmental Movements in India: International Interventions; Green Movements, Chipko movement, Narmada Bachao Andolan, Ganga Bachao Abhiyan; Water and Social Exclusion; Global warming.

**UNIT-IV**

Green Policies and Programs: Environmental Legislations, Forest Policies; Displacement and Rehabilitation Policy; Environmental Pollution, Public Health and Disability; Gender and Environment; Culture and Environment; Indigenous knowledge Systems and Ethno Medicine.

**SUGGESTED READINGS:**

- Bhatt, Anil (1989) Development and Social Justice: Micro Action by Weaker Section, Sage: New Delhi.
- Burman, B.K. Roy (1982) Report of Committee on Forest and Tribals in India, New Delhi: Government. of India, Ministry of Home Affairs.
- Chauhan, I.S (1998), Environmental Degradation, Delhi: Rawat Publications.
- Desh Bandhu and Garg, R.K. (eds) (1986), Social Forestry and Tribal Development, Dehradun: Natraj Publishers.
- Dickens, Peter (1992), Society and Nature: Towards a Green Social Theory, Hemel-Hemstead: Hawester Wheatsheaf.
- Dobson. A (1990), Green Political Thought, London: Andre Dentsch.
- Dubey, S.M and Murdia, Ratno (ed) (1980), Land Alienation and Restoration in Tribal Communities in India, Bombay: Himalaya Publishing House.
- Gadgil, Madhav & Ram Chandra Guha (1996), Ecology and Equity: The use and Abuse of Nature in contemporary India: New Delhi: OUP.
- Ghai, Dharam (ed) (1994), Development and Environment: Sustaining People and Nature.
- Giddens, Anthony (1996), Global Problems and Ecological Crisis", 2nd edition New York.

- Guha, Ramechandra (1995), The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya. OUP: Delhi.

#### **COURSE OUTCOMES:**

<b>CO1</b>	It will enhance students' understanding of environment and its relation with society.
<b>CO2</b>	Students would know how theoretical framework helps in understanding environmental issues.
<b>CO3</b>	It will enable students to find out development issues and how environment is affected by them.
<b>CO4</b>	Students would be able to identify development issues and how legislation and NGO's play important role in the protection of environment.

**M.A. SOCIOLOGY**  
**SOCIAL STRATIFICATION**  
**Discipline Elective Course (DEC) Semester-I**

**COURSE CODE: P25SOC115T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS: 30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:**

The objective of this course is to provide a broad understanding about the concept, nature and challenges in social stratification.

**COURSE CONTENT:**

**UNIT-I**

**Social Stratification:** Introduction, Definitions and Concepts of Social Stratification, Inequality, Differentiation; Hierarchy and Social Stratification; Dimensions of Social Stratification Caste, Class, Race, Ethnicity and Gender; Forms of Social Stratification.

**UNIT-II**

**Perspectives on Social Stratification:** Functionalist Perspective: Parsons, Davis and Moore, Conflict Perspective: Karl Marx, R. Dahrendorf; Weberian Perspective and Major Feminist perspectives.

**UNIT-III**

**Stratification in Contemporary Times:** Race and Ethnicity: Natural Differences and Social Inequality; Identities, Nationalities, and Social Inequality; Gender and Stratification: Gender, The Community, the State Patriarchy; Social Mobility: Forms and Patterns, Social Mobility in Indian Society.

**UNIT IV**

**Stratification in India:** Social Stratification and Social Change, Class System: Class, New Emerging Classes; Correlates of Social Class: Occupation, Education and Income; Changing Caste System; Change and Continuity in Caste in India; Resurgence of Caste.

**SUGGESTED READINGS:**

- Malik, S. C. (1986): Determinants of Social Status in India, Delhi.
- Motilal Banarsidas. Sharma, K. L. (1986): Social Stratification in India, New Delhi.
- Manohar Srinivas, M. N., ed. (1996) Caste: Its Twentieth Century Avatar, New Delhi.
- Viking Singh G. (1985) The New Middle Class in India: A Sociological Analysis, Jaipur, Rawat Publication.
- Singh, Yogendra (1977) : Social Stratification & Social Change, Delhi.
- Manohar Publication. Tumin, M. M. (1978) : Social Stratification, Prentice Hal Gordon, L. 1991 : 'On 'Difference', Gender, 10: 91-111.
- Balibar, E. and Wallerstein. I. 1991: Race, Nation, Class: Ambiguous Identities. London: Verso. (Chapter 4)
- Lerner, G. 1986. : The Creation of Patriarchy. New York: Oxford University Press. (Introduction, Chapters 1, 2 and Appendix).
- Delphy, C and Leonard, D. 1992 : Familiar Exploitation: A New Analysis of Marriage in Contemporary Western Societies. Cambridge: Polity Press. (Chapters 1, 4 and 9).

- Sen, A. 1990: 'Gender and Cooperative Conflicts', in Irene Tinker (ed.): Persistent Inequalities (123-49). New York: Oxford University Press.
- Beteille, Andre (2002) : Equality and Universality: Essays in Political Theory, Delhi, OUP.

#### **COURSE OUTCOMES:**

<b>CO1</b>	Students will develop an understanding of the basic concepts of social stratification
<b>CO2</b>	Students will get acquainted with major theoretical perspectives on social stratification.
<b>CO3</b>	Students will deepen their knowledge of social stratification and related issues.
<b>CO4</b>	Students will gain insight into the concept of social mobility.

**SOCIOLOGY**  
**CONSTITUTIONAL RIGHTS OF INDIAN WOMEN**  
**Value added Course (VAC) Semester-I**

**COURSE CODE: P25VAC114T**

**CREDITS:2**

**30 Hrs (2 Hrs/week)**

**EXAM TIME: 2 Hrs**

**EXTERNAL MARKS:35**

**INTERNAL MARKS :15**

**TOTAL MARKS: 50**

**Minimum Pass Marks: 20 (I.A-6+ E.E-14)**

**NOTE:** The examiner is required to set five questions in all. The first question will be compulsory consisting of Five short questions covering the entire syllabus consisting of 3 marks each. In addition to this, Four more questions (each question may be of 2 parts) will be set consisting of two questions (10 marks each) from each unit. The student/candidate is required to attempt Three questions in all selecting one question from each unit including compulsory Question No. 1.

**COURSE OBJECTIVES:** The primary objective of this course is to provide knowledge about the constitutional rights of women in India.

**COURSE CONTENT:**

**UNIT I**

**RIGHTS OF WOMEN IN INDIA:** Fundamental rights Directive principles of state policy; Role of Cells and Counseling Centers, State and National commission, Political Rights of Women in India: Electoral process, women as voters, candidates and leader, Reservation of women.

**UNIT II**

**LAWS RELATED TO VIOLENCE:** Laws against violence & Sexual crimes: eve teasing, rape, abduction and kidnapping, immoral trafficking, law relating to working women: minimum wages act, Equal wages & Equal remuneration, Maternity benefit & childcare, Sexual harassment at workplace and Vishaka Judgement, Rights inside the family, Minimum age at marriage, Property Rights, Domestic violence.

**SUGGESTED READINGS:**

- Agnes, Flavia. (1992). "Give us "Give us This Day Our Daily Bread: Procedures and Case Law on Maintenance". Majlis, Bombay.
- Agnes, Flavia. (1999). "Law and Gender Inequality: The Politics of Women's Rights in India". OUP, New Delhi
- Agnes, Flavia. (2003). "Feminist Jurisprudence: Contemporary Concerns". Majlis, Mumbai.
- Agnes, Flavia. (2004). "A Study of Family Courts in West Bengal". West Bengal Commission for Women Kolkata.
- Aruna Goel. (2004). "Violence and Protective Measures for Women Development and Empowerment". Deep & Deep, New Delhi.
- Dhagamwar, Vasudha. (1992). "Law, Power and Justice: The Protection of Personal Rights in the Indian Code". Second Edition, Sage, New Delhi.
- IAWS. (1994). "The State and The Women's Movement in India". IAWS, Delhi
- International Solidatory Network. (2006). "Knowing our rights: Women, Family, Laws and customs in the Muslim World". Zubaan, Kali for women, New Delhi.
- Krishna Iyer, V.R. (1984). "Law and Religion" Deep and Deep Publication, New Delhi. 10.
- Leelavathi Chari.(1987). "Know your rights – Marriage and Divorce, Maintenance".

**COURSE OUTCOME:**

CO1	Students will enable to understand fundamental rights of women.
CO2	Student will gain insight about the law related to violence against women.
CO3	Student will enable to understand the family rights and political rights of women.
CO4	Students will enable to understand rights of working women at workplace

**M.A. SOCIOLOGY**  
**INDIAN SOCIETY AND CULTURE**  
**Discipline Specific Course (DSC) Semester-II**

**COURSE CODE: P25SOC201T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:**

The primary objective of this course is to provide knowledge about different forms of social stratification in Indian society.

**COURSE CONTENTS:**

**UNIT-I**

**Historical Background:** Traditional Hindu Social Organization – Purushartha, Samaskara, Theory of Karma; Diversity and Unity in India; Impact of Islam and Christianity.

**UNIT-II**

**Social Stratification: Caste** - Features, functions and changes; Caste and Mobility; Minorities and SCs; Class - Agrarian and Industrial, Changing Class Structure; Scheduled Tribes: Distribution, Economy and development.

**UNIT-III**

**Social Movements & Protests:** Movements Based on Caste, Ethnicity, Ideology, Gender, Disability, Religion and Region; Reservation and politics; Role of Caste in Indian Politics; Political Parties & Pressure Groups.

**UNIT-IV**

**Family, Marriage and Kinship:** Joint Family – Structure, Function and Changing Pattern; Marriage – Types, Marriage in different ethnic groups; Contemporary changes; Kinship System – Usage, Regional Variations.

**SUGGESTED READINGS:**

- Dube, S.C., Indian Society, National Book Trust, New Delhi; 1986.
- Dumont, L., Homo Hierarchic us, The Caste System and Its Implications; University of Chicago Press, 1981.
- Ghurye, G.S., Caste and Role in India, Popular Parkashan, Bombay; 1969. Irawati Karve, Family, Kinship and Marriage in India, New Delhi.
- Kapadia, K.M., Marriage and Family in India, Oxford University Press, Bombay; 1960.
- Mandelbaum, D.G., Society in India, Popular Parkashan, Bombay; 1972. Majumdar & Madan: An Introduction to Social Anthropology, Asia Publication House, Bombay; 1966.

**COURSE OUTCOMES:**

CO1	Students will be introduced to the historical moorings of Indian society with the continuity and contradiction through the centuries.
CO2	Students will know about different forms of social stratification in Indian society.
CO3	Students will understand the basis of social movements and protests.
CO4	Students will familiarize with various social institutions of Indian society and changes therein.



**M.A. SOCIOLOGY**  
**SOCIOLOGICAL THEORY -II**  
**Discipline Specific Course (DSC) Semester-II**

**COURSE CODE: P25SOC202T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:**

The objective of this course is to provide an understanding about the thinking of sociological thinkers and applications of their theories in real world situation.

**COURSE CONTENT:**

**UNIT-I**

**Exchange Theory:** G.C. Homans- Exchange Principles; Peter M. Blau- Power in Exchange; Emerson Exchange Network.

**UNIT-II:**

**Integrationist Theory:** G.H. Mead/Goffman - Symbolic Interactionism; Schutz - Social Phenomenology; Garfunkel –Ethno methodology; Clifford Geertz- Thick Description.

**UNIT-III**

**Structuralism and Post-Structuralism:** Levi-Strauss–Concept of Social Structure; Althusser – Structural Marxism; Gramsci – Hegemony.

**UNIT-IV**

**Perspectives on Indian Society:** M.K. Gandhi; B.R. Ambedkar; R.K. Mukherjee; G.S. Ghurye; M.N. Srinivas; Irawati Karve.

**SUGGESTED READINGS:**

- Atal, Yogesh, Indian Sociology from Where-to-Where Rawat Publication, New Delhi; 2003
- Berger & Luckman, The Social Construction of Reality, Penguin; 1963
- S.P., Modern Sociological Theory, Heinemann Education Books Ltd.; 1968
- Collins, R: Sociological Theory Ambedkar, B.R., The Untouchable Who Were They and Why They Became Untouchable: Amrit Book, Delhi: (1949)
- Aron, Raymond, Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67 Rawat Publication, Jaipur; 1997
- Irawati Karve, Family, Kinship and Marriage in India, New Delhi.
- Layder, Derek, Understanding Social Theory (2nd Ed.), Sage Publication, New Delhi;2006

**COURSE OUTCOMES:**

<b>CO1</b>	The students will gain knowledge of exchange theories & everyday life approach.
<b>CO2</b>	Students will be able to understand the critical theory of Frankfurt School and will also understand comparative analysis of different critical social thinkers.
<b>CO3</b>	Students will get an insight into theories of structuralism and post-structuralism.
<b>CO4</b>	Students will be acquainted with different perspectives on Indian Society.

**M.A. SOCIOLOGY**  
**RESEARCH METHODOLOGY-II**  
**Discipline Specific Course (DSC) Semester-II**

**COURSE CODE: P25SOC203T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:**

The primary course objective of research methodology for sociology students is to equip them with the necessary knowledge, skills, and understanding to conduct systematic and rigorous social research.

**COURSE CONTENT:**

**UNIT-I**

Qualitative and Quantitative Research: Qualitative Methods - Grounded Theory, Ethnography, Participatory Research; Quantitative Methods Survey, Experimental; Exploratory and Descriptive.

**UNIT-II**

Classification, Tabulation and Graphic Presentation, Frequency Distribution, Measures of Central Tendency, Variability and validity.

**UNIT-III**

Normal Distribution, Divergence from Normality, Correlation, Co-efficient of Correlation,

**UNIT-IV**

Test of Significance: Chi-Square test, Report writing and editing; Content Analysis.

**Suggested Readings:**

- Goode and Hatt, Methods in Social Research, Mc Graw Hill Co. Ltd., 1952.
- Kerlinger, F.N., Foundation of Behavioural Research, Half Rosegarland Winston, New York;1973.
- Majumdar, P. K, Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; 2005.
- Matt Henn & Others, A short introduction to Social Research, Vistaar Publication, New Delhi; 2006.
- Neuman, W.L., Social Research Methods: Qualitative and Quantitative Approaches (6thEd.), Pearson Education Inc., New Delhi; 2006.
- Sarandakos, S, Social Research (2nd Ed.), Palgrave, New York; 1998.
- Seltiz, Cheserek Methods in Social Relations, Holt Rine Hart, and Winston, 1951.
- Thakur, The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi, 1998.
- Neuman, W.L., Social Research Methods: Qualitative and Quantitative Approaches (6th Ed.), Pearson Education, Inc.2006

**COURSE OUTCOMES:**

<b>CO1</b>	Students would be able to understand the concept of quantitative and qualitative research.
<b>CO2</b>	Students will learn the process of doing scientific research.
<b>CO3</b>	Students will acquire skills to design and presentation of research work.
<b>CO4</b>	Students will gain knowledge about correlation and various tests.

**M.A. SOCIOLOGY**  
**RESEARCH METHODOLOGY-II LAB**  
**Discipline Specific Course (DSC) Semester-II**

**COURSE CODE: P25SOC204P**

**CREDITS:2**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 4 Hrs**

**EXTERNAL MARKS:35**

**INTERNAL MARKS :15**

**TOTAL MARKS: 50**

**Minimum Pass Marks: 20 (I.A-14+ E.E-06)**

**Objective:** students are to equip them with the necessary knowledge, skills, and understanding to conduct systematic and rigorous social research

**Internal (15 marks):** (Analysis the hypothetical data by using statistical tools and techniques)

**External (35 Marks)**

- Report preparation: (15 Marks)
- Critical Thinking & Conclusion: (10 Marks)
- Presentation: (10 Marks)

**Instructions for Examiner and Students:**

The report must strictly adhere to the following prescribed guidelines and format for evaluation.

1. The evaluation will be done by the examiner on the basis of the Project Report and PPT presentations of the students.
2. Students will be assigned topics for project reports at the beginning of the course by the faculty members as per their area of interest.
2. Every student is required to prepare and organize content in a Systematic Chapter format.
3. Follow the chapter scheme to ensure logical flow and clarity.
4. Maintain consistency in headings, subheadings, and assessment criteria.
5. collect the information (Field Visit OR From publicly available source like news articles, government data, past research studies and websites).
6. Interpreting the findings and presenting the results with the help of charts, graphs, tables and relevant images.
7. Actionable Recommendations

**M.A. SOCIOLOGY**  
**SOCIOLOGY OF ORGANIZATION AND HUMAN RESOURCE**  
**Discipline Elective Course (DEC) Semester-II**

**COURSE CODE: P25SOC211T**  
**CREDITS:4**  
**60 Hrs (4 Hrs/week)**  
**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**  
**INTERNAL MARKS :30**  
**TOTAL MARKS: 100**  
**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:**

The primary objective of this course is to understand how organizations, like businesses and non-profits organizations influence individual behavior and societal structure.

**COURSE CONTENT:**

**UNIT-I**

Industrial Revolution and Growth of Formal Organisations; Corporatization; Theories of Modern Organization-Rational Bureaucracy (Max Weber), Informal Process in Organization (Blau); Power and Compliance (Etzioni); Fordism and Post-Fordism.

**UNIT-II**

Organizational Behaviour: Organization Man, Organizational Environment-External and Internal, Organizational Leadership, Goal Commitment and Goal Displacement; Role of incentive and Punishment.

**UNIT-III**

Human Resource Development: Concept and Meaning; Importance of Human Resource; Components of Human Resource-Human Capital, Social Capital; Education and Human Resource Development; Management of Diversity.

**UNIT-IV**

Human Resource Management and Practice in India: Recruitment Principles, Training, Human Resource Maintenance; Grievances Redressal; Approaches to Human Resources Management- Scientific and Humanistic; Performance Appraisal.

**SUGGESTED READINGS:**

- Denis, Pym, Industrial Society: Social Sciences in Management, Penguin Books, Paper Back; (1968).
- E.V. Schneider, Industrial Sociology, Second Edition, McGraw Hill, New York; (1969).
- Etzioni, A., Modern Organizations: Prentice Hall of India, New Delhi; (1987).
- F. William, Readings in Industrial Sociology, Appleton Century Books; (1967).
- H.C. Gandhi, Industrial Productivity and Motivations, Asia Publishing. House, Bombay. (1961).
- Jean, Fleat and, Sociology of Works in Industry, Collier Macmillan Ltd; (1971).
- John F. Goldthrope, K.K. Sen, Indian Labour Legislation and Industrial Laws, The World Press Pvt. Ltd., Calcutta ; (1968)

**COURSE OUTCOMES:**

<b>CO1</b>	Students would be able to understand the concept organizational sociology.
<b>CO2</b>	Students will learn how to study human behaviour.
<b>CO3</b>	Students will acquire skill of grievance redressal in an organization.
<b>CO4</b>	Students will gain insight about the human resource appraisal system.

**M.A. SOCIOLOGY**  
**POLITICAL SOCIOLOGY**  
**Discipline Elective Course (DEC) Semester-II**

**COURSE CODE: P25SOC212T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:**

The primary objective of this course is to provide knowledge about the political social processes and its impact in real world situations.

**COURSE CONTENT:**

**UNIT-I**

**Political Sociology:** Definition, Nature, Scope; Political Systems-Major Types, Socio-Political Ideologies-Fascism and Sarvodya; **Approaches to the study of Political System:** Structural-Functional Approach, System Approach, Behavioural and Conflict Approaches.

**UNIT-II**

**Concepts in Political Sociology:** Political Culture, Political Socialization, Political Participation, Political-Parties, Pressure Groups; Grass Root Democracy Bureaucracy; Technology & Political Processes.

**UNIT-III**

**Society and Polity in India:** Constitutional aspects; Institutional Structure; Law & Society; Social basis of Politics in India: Caste and Religion; Criminalization of Politics; Tribes, Nation State & Border.

**UNIT-IV**

**State, Politics and Development:** Governance and Development; E-Governance; Right to Information and Good Governance; India Against Corruption Movement; Public Policy- Health, Education and Livelihood; Role of International Development Organizations

**SUGGESTED READINGS:**

- Dowse, R.E., Political Sociology, John Wiley, London; 1972.
- Hughes J.A. Easton, David, A System Analysis of Political Life, Wiley, New-York; 1965.
- Finkle, Jason & R.W., Political Development and Social Change, John Wiley and Sons Inc. New York; 1971.
- Horowitz, Irving L., Foundation of Political Sociology, Harper and Row, New York; 1972.
- Huntington, S.P., Political Order in Changing Societies, University Press, Yale 1969.
- Key V.O., Politics, Parties and Pressure Groups, Crowell New York; 1964
- Kothari R., Politics in India, Orient Longmans Ltd.; 1979.
- Kothari R., Caste in Indian Politics, Asia Book Corporation of America; 1973.
- Lapalombaran, Joseph & Political Parties and Political Development, Princeton University Press.

**COURSE OUTCOMES:**

CO1	Students will learn about nature and scope of Political Sociology; and also learn about different Political Systems.
CO2	Students will be able to understand different concepts of Political Sociology.
CO3	Students will get insight into various approaches to study Political Systems.
CO4	Students will be familiarized with interlinkage of Society and Polity in India

**M.A. SOCIOLOGY**  
**SOCIOLOGY OF EDUCATION**  
**Discipline Elective Course (DEC) Semester-II**

**COURSE CODE: P25SOC213T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:**

The primary objective of this course is to provide knowledge about the relationship between education and sociology.

**COURSE CONTENT:**

**UNIT-I**

**Sociology of Education:** Nature, Scope, Features and importance; Relationship of Sociology and Education; Socialization and education.

**UNIT-II**

**Social Perspectives on Education:** Functionalism (Durkheim), Marxist (Althusser), Cultural Reproduction (Bourdieu); Alternative thinking on Education- Gandhi, Ivan Illich.

**UNIT-III**

**Indian Education System:** Structure of Education in India; Social issues of Education – Inequalities, Inclusive Education, Gender Dimension; Commoditization of Education; Values Education.

**UNIT-IV**

**Educational Reforms:** Kothari Commission, Education Policy, 1986; Right to Education and Sarva Shiksha Abhiyan; National Education Policy (NEP) 2020.

**SUGGESTED READINGS:**

- Chanana, Karuna., 'Towards a Study of Education and Social Change, In Economic and Political Weekly, 27, 14 (4):157-64.; (1979)
- Chitnis, Soma & P.G., Higher Education Reforms in India, Experience & Perspectives, Sage, New Delhi; (1993)
- Durkheim, E., Education and Sociology, Free Press, New York; (1956)
- Gandhi, M.K., Problems of Education, Navjeevan Prakashan, Ahmadabad; 1962
- Gore, M.S. et.al. , Papers on the Sociology of Education in India, NCERT. New Delhi; (ed.). (1975)
- Illich, Ivan., DE schooling Society, Penguin, London; (1973) Jayaram, N. : Sociology of Education in India, Rawat Publication, Jaipur; (1990)
- Kamat, A.R., Education and Social Change in India, Somaiya, Bombay; (1985) Robinson, P., Perspectives in the Sociology of Education: An Introduction, : Routledge and Kegan Paul, London; (1987)
- Shatrugan, M., Privatizing Higher Education, EPW.p.2624; (1988)
- Shukla, S.C., Sociological Perspective In Education: A Reader, Chankya Publication, New and Kumar, K. (Ed.) Delhi (1985)

**COURSE OUTCOMES:**

CO1	Students will be able to know about Sociology of Education as a Discipline.
CO2	Students will familiarize themselves with different Social Perspectives of Education.
CO3	Students will get an insight in Indian Education System.
CO4	Students will know about the Education Reforms in India.

**M.A. SOCIOLOGY**  
**COMPARATIVE SOCIOLOGY**  
**Discipline Elective Course (DEC) Semester-II**

**COURSE CODE: P25SOC214T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:** The primary objective of this course is to provide an insight about Comparative Sociology and its development.

**COURSE CONTENT:**

**UNIT-I**

**Introduction to Comparative Sociology:** Definitions, nature and scope of comparative sociology; Historical development of comparative methods; Importance of comparative studies in sociology.

**UNIT-II**

**Major Theoretical Frameworks in Comparative Sociology-** Structural-functionalism; Conflict theory; World-Systems theory; Modernization and Dependency theories.

**UNIT-III**

Comparative Research Methods: Quantitative and qualitative methods, Case study approach, Cross-national comparisons, Ethical considerations in comparative research.

**UNIT-IV**

Social Structures in Comparative Perspective- Family and kinship systems; Class and stratification; Gender roles and relations; Ethnic and racial groups; Political system and governance, Comparative studies of labour markets, comparative studies of Urbanisation and Migration patterns.

**SUGGESTED READINGS:**

- Kuper A 1996, Social Science Encyclopedia, (London: Routledge)
- Bendix, Reinhard, "Nation-Building and Citizenship: Studies of Our Changing Social Order."
- Eisenstadt, S. N., "Modernization: Protest and Change."
- Moore, Barrington, "Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World."
- Tilly, Charles. , "Big Structures, Large Processes, Huge Comparisons."
- Smelser, Neil J., "Comparative Methods in the Social Sciences."

**COURSE OUTCOMES:**

CO1	Students will get an insight about Comparative Sociology and its development.
CO2	Students will be acquainted with the major theoretical frameworks in Comparative Sociology.
CO3	Students will become acquainted with Comparative Research Methods.
CO4	Students can acquire understanding of social structures from a Comparative Perspective.

**M.A. SOCIOLOGY**  
**SOCIOLOGY OF LAW**  
**Discipline Elective Course (DEC) Semester-II**

**COURSE CODE: P25SOC215T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:** The primary objective of this course is to provide an insight into the development of Sociological Law and its impact over the society.

**COURSE CONTENT:**

**UNIT-I**

**Introduction to Sociology of Law:** Definition; Nature; Scope of Sociology of law; Historical Perspective; Importance of Sociology of Law; Norms, Rules, Customs, and Laws.

**UNIT-II**

**Theoretical Perspectives on Law and Society:** Classical Theories: Durkheim, Weber, Marx; Contemporary Theories: Legal Realism, Critical Legal Studies, Feminist Legal Theory; Law as a Social Institution.

**UNIT-III**

**Law, Social Control, and Social Change:** Mechanisms of Social Control: Formal and Informal; Role of Law in maintaining Social order; Impact of Legal Reforms on Society; Case studies: Abolition of Sati, Dowry Prohibition, Right to Education.

**UNIT-IV**

**Legal Institutions and Processes:** The Legal System: Structure and functions of the judiciary; Role of Police and Law Enforcement Agencies; Legal Processes: Civil and Criminal law: Procedures and Distinctions; Access to Justice: Legal aid and Public Interest Litigation; Alternative Dispute Resolution Mechanisms: Mediation, Arbitration, and Negotiation.

**SUGGESTED READINGS:**

- Sarat, Austin, ed., The Blackwell Companion to Law and Society."
- Galanter, Marc., "Law and Society in Modern India."
- Abel, Richard, and Simon., "Lawyers in Society: The Civil Law World."
- Friedman, Lawrence M., "A History of American Law."
- Cohn, Bernard S., "Law and the Colonial State in India."
- Timasheff, N.S. 1937., What is "Sociology of Law. American Journal of Sociology. 225 - 235 (11pgs).

**COURSE OUTCOMES:**

CO1	Students will develop an understanding of nature, scope, significance, and historical development of sociology of Law.
CO2	Students will get acquainted with various theoretical perspectives on law and society.
CO3	Students will achieve conceptual clarity on the relationships between Law, Social Control, and Social Change.
CO4	Students will acquire knowledge about legal institutions and processes.



**M.A. SOCIOLOGY  
CRIMINOLOGY  
Discipline Elective Course (DEC) Semester-II**

**COURSE CODE: P25SOC216T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:** The primary objective of this course is to provide an insight about concept, scope and law of criminology and its impact over the society.

**COURSE CONTENT:**

**UNIT-I**

**Criminology:** Meaning and Scope, Criminality and Para Criminality; Indian Crime Scenario – Classification and Crime Statistics, National Crime Record Bureau, Indian Penal Code

**UNIT-II**

**Theoretical Perspectives:** Classical and Neo-Classical, Biological, Psychological, Social and Cartographic, Multi Factor Approach

**UNIT-III**

**Forms of Crimes:** Physical Violence, Economic Crime; White Collar and Blue-Collar Crimes, Organized Crimes, Cyber-Crimes, Crime against Women, Child and elderly people

**UNIT-IV**

**Correctional and Control Mechanisms:** Correctional Approaches-Community Based and Prison Based; Correctional Programmes- Educational, Recreational and Meditational remedies.

**SUGGESTED READING:**

- Teeters, Negleyand, New Horizons in Criminology, Prentice Hall of India, New Delhi; (1959)
- Harry Elnar Barnes Sutherland, Edwin., Principles of Criminology, General Hall, New York, 1992
- Parsonage, William H., Perspectives on Criminology, Sage Publications, London (1979)
- Ministry of Home Affairs, Crime in India. New Delhi, Government of India Annual Report of National crime Bureau, New Delhi ;( 1998)
- Merton, R.K., Social Theory and Social Structure, Emerind Publishing Co. New Delhi; 1972
- Bedi, Kiran, It Is Always Possible, Sterling Publications Pvt. Ltd, New Delhi; (1998)
- Williams, Frank P., Criminological Theory, Prentice Hall, and New Jersey; (1998).
- Marilyn D. Mesh ere, Williamson, Herald E., The Correction Profession, Sage Publications, New Delhi; 1990
- Ministry of Home Affairs, Report of the All-India Committee on Jail Reforms 1980-83 India.
- Goel, Rakesh M. and Computer Crime Concept, Control and Prevention, Sysman Computers Pvt. Ltd, Manohar, S. Powar Bombay; (1994)

**COURSE OUTCOMES:**

CO1	Students will develop an understanding of nature, scope and classification of criminality.
CO2	Students will be able to understand the various approaches regarding criminality.
CO3	Students will achieve conceptual clarity on various forms of crimes.
CO4	Students will be able to understand the Correctional and Control Mechanisms.

**M.A. SOCIOLOGY**  
**CULTURAL STUDIES**  
**Discipline Elective Course (DEC) Semester-II**

**COURSE CODE: P25SOC217T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of Seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:** The primary objective of this course is to enhance the understanding of the students about cultural studies of society.

**COURSE CONTENT:**

**UNIT-I**

**Cultural Studies:** Emergence; Meaning, Nature and Scope; Place of Cultural studies in social science and Humanities; Arts and Aesthetics

**UNIT-II**

Methods of Cultural Studies- Ethnographic, Anthropological, Discourse Analysis, Semiotics

**UNIT-III**

Key concepts and Methods in Cultural Studies: Cultural Identity and Mobilization, Representation, Cultural Politics; Cultural Text; Sites of Cultural Studies

**UNIT-IV**

Production and consumption of Culture: Production of meanings and Signification; Production of popular culture; Sports Culture; Post-Modern Culture.

**SUGGESTED READING:**

- Roll and Barthes, Mythologies, Vintage, Jonathan Cape; 2000/1972
- Gillian Rose, Visual Methodologies, An Introduction to the interpretation of visual material (IInd Ed.) Sage Publication Delhi, 2001.
- Daniel Chandler, Semiotics basics, Routledge, London, 2002.
- Gary Halland, New Cultural Studies.
- Adventures in Theory Clare, Birchall Jeremy Volentine, Cultural Studies and Post Marxism (Ch.3) in New Cultural Studies, Sage publication, New Delhi; 2007
- Steve Taylor, Sociology: Issue and debates, Palgrave; 1999
- Swing wood, Alan, A Short history of Sociological theory, Palgrave; (3rd Ed.) 2000.
- Barkar, Chris & Cultural Studies and Discourse Analysis, A dialogue on Language and Identity, Dariusz, Glowinski Sage Publication, New Delhi; 2001
- Nayar, K, Pramod, Literary Theory Today, Asia Book Club, New Delhi.
- Lemert Charles (Ed.): Social Theory, The Multicultural & Classic Readings; Rawat Publication; (2<sup>nd</sup> Ed.) 1999.

**COURSE OUTCOME:**

CO1	Learn about nature, scope&place of Cultural studies
CO2	Enable to understand the Cultural Studies Perspectives .
CO3	Grasp the basic Key concepts and Methods in Cultural Studies
CO4	Understand concepts of Production and consumption of Culture.

**M.A. SOCIOLOGY  
SEMINAR (SEMESTER-II)**

**COURSE CODE: P25SOC201S**

**MARKS:50**

**CREDITS:2**

**TIME: 2 HOURS PER WEEK**

**Minimum Pass Marks: 20**

**COURSE OBJECTIVES:**

The objective of this course is to acquaint the students with existing issues pertaining to Indian Society. Also, inculcating in them the ability of expressing themselves to an audience with poise and self- belief.

**COURSE INSTRUCTIONS:**

Important Instructions for the Programme Coordinator and the Examiner:

- The list of contemporary topics will be announced in the class and at least one topic will be allotted to each student by the Programme Coordinator.
- The Evaluation Committee duly constituted by the Director/Principal will invite a seminar presentation from each student and the evaluation will be done based on communication skills, contents, delivery, body-language and question-answer handling skills of the student on a proforma duly notified to the students in advance.

**COURSE OUTCOME:**

CO1	Students will be able to define the concept and scope of the seminar topic of their interest relating contemporary issues in society.
CO2	Students will be able to review an existing issue related to society that can help them to get ahead.
CO3	Students will be able to defend difference in opinion towards a topic.
CO4	Students will be able to develop their presentation skills.